



IJMLSP JOURNAL

UNIVERSITY OF ORAN 2 MOHAMED BEN AHMED
FACULTY OF FOREIGN LANGUAGES

***INTERNATIONAL JOURNAL of
MULTILINGUALISM AND LANGUAGES for specific PURPOSES***



IJMLSP JOURNAL

VOLUME: 07

ISSUE: 02

IJMLSP JOURNAL volume: 07 ISSUE 02/ DECEMBER 2025
PUBLISHER: UNIVERSITY OF ORAN 2 MOHAMED BEN AHMED

P-ISSN: 2992-0310

E-ISSN: 2992-0426



INTERNATIONAL JOURNAL of MULTILINGUALISM AND LANGUAGES FOR SPECIFIC PURPOSES

ABOUT THE JOURNAL

The International Journal of Multilingualism and Languages for Specific Purposes **IJMLSP Journal** is a double-blind, peer-reviewed, biannual, free-of-charge, and open-access journal edited by the University of Oran 2 Mohamed Ben Ahmed. The journal publishes original articles, reports, case studies, and book reviews. Its main objective is to provide an intellectual platform for international scholarly communication among researchers, academics, and practitioners. IJMLSP Journal is distinguished by its interdisciplinary trait to approach the different issues relevant to multilingualism, language policy, languages, and cultures teaching. In addition, the journal aims to foster the dialectics between multilingualism and languages for specific purposes (Arabic for specific purposes, English for Specific Purposes, Chinese for Specific Purposes, etc.). The journal was published in the print version; the online version is free access and downloadable. The journal welcomes original papers, reports, and reviews in English in all areas of multilingualism and LSP, as specified in the focus and scope.

FOCUS AND SCOPE

- Linguistic Diversity and Linguistic Insecurity.
- Language Planning and Language Management.
- Critical discourse-ethnographic approaches to language policy.
- Discourse in Linguistic Policy.
- Language competencies for employability, mobility, and Visibility.
- Multilingualism, Plurilingualism, and Multiculturalism.
- Multilingualism and Socioeconomic Outcomes.
- Pragmatics and interaction within Teaching Languages and Cultures.
- Material Evaluation and Design for Language Teaching.
- Linguistic theories applied to LSP Teaching.
- Digital Educational Media in LSP Teaching.
- Benchmarking, intercultural communication, and LSP Teaching.
- Corpus Linguistics and LSP.
- Linguistic and Intertextual Analysis in Discourse Analysis.
- Language assessment for LSP and principles of classroom practices.
- Genre in Linguistic Research: Languages for Specific Purposes.
- Gender and Race in LSP Research.
- Intercultural Teaching in the LSP Classroom.

- LSP Curriculum Development and Evaluation.
- Evaluating FLT/LSP textbooks and materials.
- Needs Analysis in LSP Contexts.
- Contexts for ESP Writing.
- EFL Learning in Specialized Contexts.
- LSP Teacher Education: challenges and solutions.
- LSP teacher education needs.
- New Trends in LSP Teaching.
- LSP and Technology-enhanced Language Learning.

Publication Charges: Free

Article Processing Charges (APCs): No

Submission Charges: No

Editors in Chief:

Prof. Ouahmiche Ghania –Algeria

Dr. Bouguebs Radia–Algeria

University of Oran 2 Mohamed Ben Ahmed Publisher

Contact & Support:

IJMLSP.Journal@univ-oran2.dz

IJMLSP.Journal@gmail.com



EDITORIAL BOARD

Ouahmiche Ghania	University of Oran2 Mohamed Ben Ahmed- Algeria
Bouguebs Radia	Constantine Higher Teacher-Training School - Algeria
Zaghar Fatma	University of Oran2 Mohamed Ben Ahmed- Algeria
Sarnou Hanane	University of Mostaganem -Algeria
Théophile MUNYANGEYO	Trinity College Dublin, the University of Dublin, Republic of Ireland
Kharis, M.Hum	Universitas Negeri Malang- Indonesia
Samantha M Curle	The University of Bath- United Kingdom
Madhubala Bava Harji	SEGi University -Malaysia
Rebeca Atchoi Akpanglo – Nartey	University of Education, Winneba -Ghana
Antony HOYTE-WEST	Independent scholar, Oxford- United Kingdom
Nguyen Huu Chanh	Viet Nam National University Ho Chi Minh City- Viet Nam
Montasser Mohamed Abdelwahab Mahmoud	Imam Abdulrahman bin Faisal University, Kingdom of Saudi Arabia, Dammam
Kais A. Kadhim	University of Malaysia Terengganu (UMT)- Malaysia
Katalin Egri-Mesu	University of Leicester -United Kingdom
Wagdi Rashad Ali Bin-Hady	University of Hadramout -Yemen
Joanna Kic-Drgas	University of Poznan-Poland
Abdel Rahman Abdalla Salih	University of Dhofar-Oman
Gonca Yangin Eksi	University of Gazi -Turkey
Simeon Olusegun OLAOGUN	Adekunle Ajasin University, Akungba Akoko- Nigeria
Shahid Abrar-u-Hassan	University of Yorkville-Canada
Emily Ayieta Ondondo	Jaramogi Oginga Odinga University of Science and Technology (JOUST)- Kenya

Tarik Ziad Gulku	University of Ankara-Turkey
Muhammad Abdullah	University of Jhang Abdullah- Pakistan
Lamis Omar	University of Dhofar-Oman
Dib Mohamed	University of Mascara -Algeria
Neema Ghenim	University of Oran 2 Mohamed Ben Ahmed Oran -Algeria



IJMLSP JOURNAL
Vol. 07 N°02 – 31 DECEMBER 2025

Editors-in-Chief:

Prof Ouahmiche Ghania



Dr Bouguebs Radia



Secretary: Bouras Saida



Publisher: University of Oran2 Mohamed Ben Ahmed

Address: University of Oran 2 Mohamed

Belgaid, Bir El Djir, 31023 Oran, Algeria



P-ISSN: 2992-0310

E-ISSN: 2992-0426

WEBSITE: <https://revue.univ-oran2.dz/Revue/IJMLSP/index.php/IJMLSP>

Contributors to IJMLSP Journal are requested to read carefully the Authors' Guide, Instructions for Authors and the Template before submitting their papers. These documents are included in our page:

<https://revue.univ-oran2.dz/Revue/IJMLSP/index.php/IJMLSP>

© All rights reserved, no part of this publication may be reproduced, stored in a retrieval system, or transmitted in electronic, photocopying, or otherwise without the prior written permission of the Publishers.



COPYRIGHT NOTICE

Copyright Holder and License

Authors who publish in **IJMLSP journal** agree to the following terms:

1. Authors retain copyright and grant the journal right of first publication with the work simultaneously licensed under the Creative Commons Attribution-NonCommercial **4.0 International (CC BY-NC 4.0)**, which allows others to:

2.

Share — copy and redistribute the material in any medium or format;

Adapt — remix, transform, and build upon the material.

The licensor cannot revoke these freedoms as long as you follow the license terms.

Under the following terms:

Attribution — You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.

NonCommercial — You may not use the material for commercial purposes.

3. Authors are able to enter into separate, additional contractual arrangements for the non-exclusive distribution of the journal's published version of the work (e.g., post it to an institutional repository or publish it in a book), with an acknowledgment of its initial publication in this journal.
4. Authors are permitted and encouraged to post their work online (e.g., in institutional repositories or on their website) prior to and during the submission process, as it can lead to productive exchanges, as well as earlier and greater citation of published work (See The Effect of Open Access).



PROTECTING AUTHOR RIGHTS

Copyright aims to protect the specific way the article has been written to describe an experiment and the results. IJMLSP Journal is committed to its authors to protect and defend their work and their reputation and takes allegations of infringement, plagiarism, ethical disputes, and fraud very seriously.



CONTENTS

ARTICLES

10-19

Preface

Algorithmic Mediation and Linguistic Futures: Power, Pedagogy, and Practice in Multilingual Worlds

Katalin Egri Ku-Mesu & Ouahmiche Ghania

*University of Leicester – United Kingdom / University of Oran2
Mohamed Ben Ahmed – Algeria*

20-32

Maritime English Instruction for Future Ship Engineers: A Pedagogical Study Using ChatGPT and Digital Learning Platforms

Diahyleva Olena, Kononova Olena & Yurzhenko Alona

*Kherson State Maritime Academy / Maritime Applied College of
Kherson State Maritime Academy – Ukraine*

33-52

AI-Powered Writing Assistance Tools in the Foreign Language Classroom: Unveiling ESP Teachers' Perspectives across Disciplines

Umar Fauzan Yuya & Nguyen Huu Chanh

*Universitas Islam Negeri Sultan Aji Muhammad Idris Samarinda–
Indonesia / Viet Nam National University Ho Chi Minh City – Viet
Nam*

53-78

AI-Driven Curriculum Innovation in Multilingual Secondary Education: Evidence from English and Yoruba Instruction in Ondo State, Nigeria

Olagoke Rafiu Olorunnisola & Akande Deborah Iyabode

Obafemi Awolowo University, Ile-Ife– Nigeria

79-103

Morphosyntactic Fusion Processes in Yoruba: A Systemic Functional Analysis of Fused-Head Constructions

Kayode Victor Amusan

University of Louisiana at Lafayette, Louisiana – USA



CONTENTS

104-123	Challenges in Natural Language Processing for Malayalam: A Low-Resource Language Perspective Kayode Victor Amusan <i>Banaras Hindu University Alumna-Varanasi – India</i>
124-145	Performing Inclusion, Enforcing Control: A Critical Discourse Analysis of Taiwan’s Indigenous Language Development Act Chien Ju Ting <i>Auckland University of Technology – New Zealand</i>
146-176	One Person, Many Tongues: A Domain-Based Evaluation of Multilingualism Among Igbo Students in a Nigerian University Nwagbo Osita Gerald <i>University of Lagos, Lagos – Nigeria</i>
178-201	<i>Switching Codes, Shaping Selves: Investigating Bangladeshi Undergraduates’ Linguistic Practices</i> Tamanna Islam Shela& Khandoker Montasir Hassan <i>Jagannath University– Bangladesh</i>
202-227	Students’ Cognitive Attitudes Towards African Languages Use in Lecturer Consultations at NWU–Potchefstroom Campus Kedumetse Motlhankane <i>North-West University – South Africa</i>
228-245	Fading First Words: Early Childhood Education and the Shifting Place of Malay Nindi Citra Setia Dewi <i>University Malaya – Malaysia</i>
