# **Preliminary Program**

Rankings and the structure of the economic sciences: promoting excellence, preserving academic quality, or constructing hierarchies and exclusions?



**Economic Sociology** 





Workshop at the Johannes Kepler University of Linz, Austria, 20-22 July 2022 (guest participants please contact Stephan Pühringer for online access, stephan.puehringer@jku.at)

#### 21 July 2022

09:00: Welcome

### Quantification of Science

09:30: The Network Determinants of Publishing in Top 5 Journals. Evidence from the Swiss Field of Economics Professors (1991-2020) *Thierry Rossier* 

10:15: The Performativity of Competitization in Academia *Stephan Pühringer & Georg Wolfmayr* 

11:00: Coffee Break

11:30: On the Quantification of Quality: A revised model for evaluating scientific excellence *Johanna Rath* 

12:15: Wrap up Discussion: Quantification of Science and its implications

13:00 Lunch

## The Construction of Economic Expertise

14:30: Research Organizations: public policy and the search of excellence *Luísa Veloso & Helena Carvalho* 

15:15: Putting Rankings in Place: from "economics as science" to the economic expert dispositif

Jens Maesse

16:00: Coffee Break

16:30: Is Alternative Economic Expertise Intelligible? Peer review, Evaluative Criteria and Disciplinary Hierarchy

Ellen D. Russell

17:15: Wrap up Discussion: The Construction of Economic Expertise and its implications

18:00: End Day 1 and workshop dinner

## 22 July 2022

## The current state of economics and its implications

9:30: How evaluation practices in macroeconomics threaten objectivity: Complementing the "what went wrong" story with a social epistemology perspective *Teemu Lari* 

10:15: How rankings consolidate the paradigmatic monism in economics *Rouven Reinke* 

11:00: Coffee Break

11:30: Scientific understanding and mathematical modelling in economics *Rodrigo Lopez-Orellana and Bralind Kiri* 

12:15: Wrap up Discussion: The current state of economics and its implications implications

13:00: End Day 2